

## Worksheet 1: Using Beads for Art

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. What kind of art have you seen made from beads?



2. Have you ever used beads to create art? If so, what type of beads did you use and what did you create?



3. What objects do you think could be decorated with beads?



4. Which Montana tribes and reservations are located on the Columbia River Plateau?

5. Listed below are characteristics of pony, seed, and metal beads, including the size, available colors, and time period they became widely available on the Columbia River Plateau. On each line, write one bead type that is described by each characteristic.

Diameters less than 1 cm \_\_\_\_\_

Diameter of 1 cm \_\_\_\_\_

Mostly black, white, red, and blue \_\_\_\_\_

Wide variety of colors \_\_\_\_\_

20th century \_\_\_\_\_

Mid-19th century \_\_\_\_\_

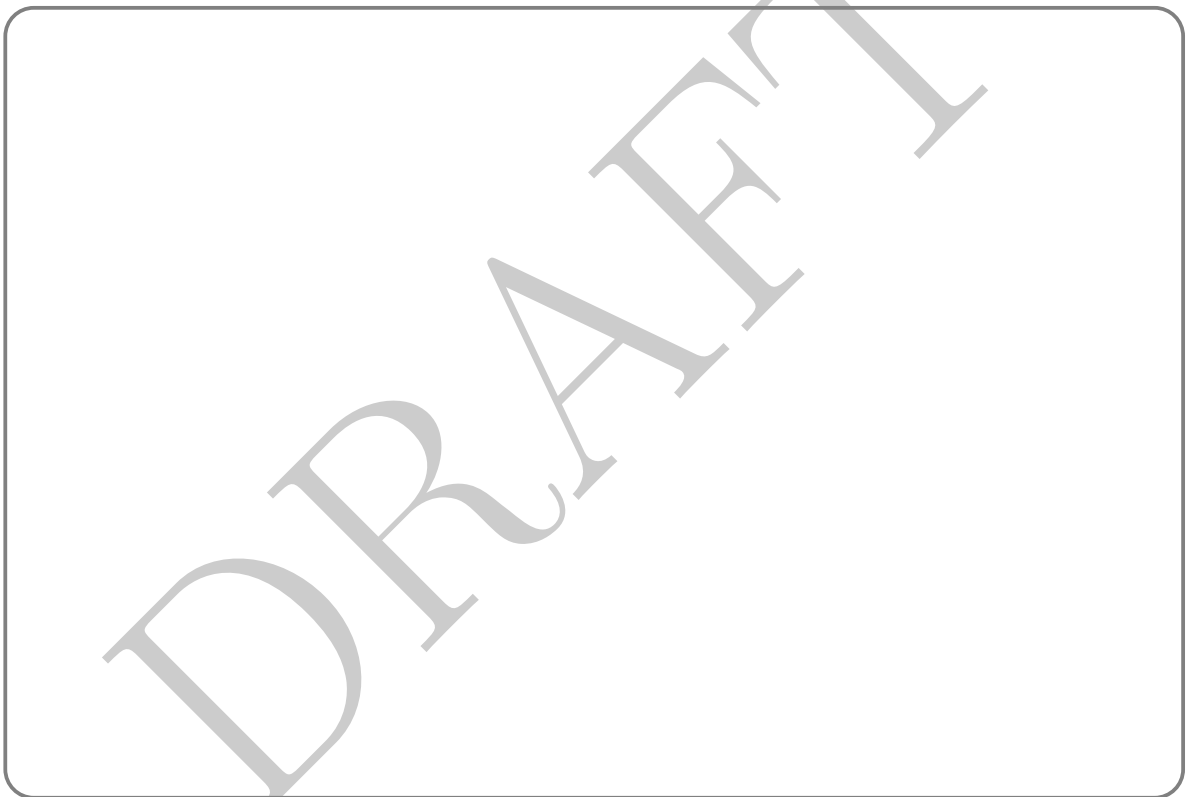
Early 19th century \_\_\_\_\_

6. How could you tell the difference between a beaded bag made in 1880 and a beaded bag made in 1915?

7. What were the differences between the beaded bags made to sell to non-Natives and those made for members of the tribe?



8. Have you ever animated a story before? If so, what was the story?



9. What kind of art have you seen made from beads?

