

Worksheets Solutions for How Wild Horses Were Captured

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Worksheet 1: Worksheet on the Reading

Name: _____

Date: _____

Read the story “How Wild Horses Were Captured” and answer the following questions.

1. Who in the community were the herders, and who were the short stops?

Older men were the herders while young men and boys were the short stops.

2. What role did the short stops play in herding the wild horses?

Short stops hid behind rocks and bushes, then jumped out to help turn the horses towards the trap corral.

3. What reward did the boys who participated in horse chase get, and what were they expected to do with this reward?

A young colt, which they were expected to take care of and train.

4. What were the corrals and gates made of, and what part of the gate is the “wing line?”

Poles from juniper, fir, or willow trees masked with dried trees. The “wing line” is the non-closing part of the gate that frames the corral gate.

Worksheet 2: Questions for Supplementary Readings

Name: _____

Date: _____

Answer the following questions based on the supplementary reading.

1. When and how was the horse introduced to North America?

Spanish conquistadors brought horses with them when they came to the Americas in the 1500s.

2. How did members of the Flathead Tribe first attempt to ride a horse?

One man would slowly lead the horse while the rider tried to balance himself with the aid of two long sticks, similar to the act of using crutches.

3. What did American Indians use horses for in their daily lives and how did American Indian life change after the acquisition of horses?

- Horses allowed American Indians to transport large, decorative, portable shelters known as tipis.
- Hunting on horseback was an extremely efficient way for American Indians to gather food and buffalo robes.
- The horse allowed American Indians to travel much farther distances than before, increasing their opportunities for hunting and trading, as well as increasing their communication with neighboring tribes.
- Horses greatly expanded the area in which American Indian tribes conducted trade, as well as served as a valuable object of trade. Neighboring farming villages and hunting bands would frequently trade items, such as corn and/or squash for dried meat and/or buffalo robes.
- The acquisition of horses also shifted the culture for some tribes. The Nez Percé transitioned from a fishing tribe living in permanent villages to a more adventurous tribe that soon shared more similarities with Plains tribes—such as the Crows, Blackfeet, and Sioux—than their old neighbors in the fishing villages to the west.

Worksheet 3: Internet Research Questions

Name: _____

Date: _____

Investigate the Bureau of Land Management's [Wild Horse and Burro Program](https://www.blm.gov/programs/wild-horse-and-burro)¹ and answer the following questions.

1. How many acres of land does the BLM oversee that is used by wild horses?

The Bureau of Land Management manages and protects our nation's wild horses and burros on 26.9 million acres of public lands across 10 western states.

2. How quickly can unchecked herds double in size?

Without natural population controls, such as predation, herds can increase at a rate of up to 20 percent annually, doubling in size in just 4 to 5 years, if not appropriately managed.

3. Why is it important to manage herd populations?

Maintaining herd size at the appropriate management level is the best way to ensure healthy horses and burros on healthy rangelands.

¹<https://www.blm.gov/programs/wild-horse-and-burro>

4. What is the name of the herd management area in Montana? How many acres does it cover?

The Pryor Mountain Wild Horse Range covers 38,000 acres.

5. How does the BLM capture wild horses and burros?

The BLM uses helicopters or bait traps to lure the horses into an enclosed area.

6. What is the process of adopting a wild horse? What are the requirements? Would you adopt a horse?

Make sure you meet the requirements for taking care of the horse, fill out an application, and bring it to an adoption facility to purchase and pick up your horse.

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Worksheet 4: Closing the Gate

Name: _____

Date: _____

Answer the following questions after fixing the Alice code that controls the corral gate.

1. What happens in the method `gate.CloseGate`?

In the `gate.CloseGate` method, the gate is closed by turning the gate 0.25 revolutions to the left and the `gate.open` property is changed from `true` to `false`.

2. How does the Alice program know whether the gate is open or closed when animating the actions of the horses?

By inspecting the `gate.open` property, which is either `true` or `false`.

3. How does Alice program know whether the horses are in the corral or not?

The world contains a boolean (`true/false`) variable `horses_in_corral`, which reflects the location of the horses.

4. In order to close the gate, what needs to change in the condition of the first `if` statement in the `gatekeeper.decide_to_close_the_gate` method?

The conditional clause should use the variable `horses-in-corral` to close the gate once the horses are in the corral.

Worksheet 5: Post-Lesson Assessment

Name: _____

Date: _____

Answer the following questions based on the How Wild Horses Were Captured lessons.

1. Why did American Indian tribes, such as the Warm Springs Tribe, capture wild horses?

To acquire horses for their own use.

2. Why does the Bureau of Land Management (BLM) capture wild horses today?

To protect the land from overgrazing by herds of wild horses and to promote the health of the herds themselves.

3. Can anyone adopt a wild horse or a burro?

Yes, provided they meet certain requirements set out by the BLM.

4. What uses did American Indian tribes have for wild horses?

Transportation, meat, and hides.

5. What uses for horses do American Indian tribes have today?

Companionship, transportation. Other answers are possible as well, but meat is not a primary reason for keeping horses today.

6. What output code would be the result of the following lines of code?

```
gate.closed = True
if gate.closed then
  | Print 'Gate is closed.'
end
Print 'Done.'
```

The output is: Gate is closed. Done.

7. Based on the following code, is the boolean variable `gate.closed` set to true or false?

```
if gate.closed then
  | Print 'Gate is closed.'
end
Print 'Done.'
```

The output is: Done.

The variable `gate.closed` is False.