

# Activity 2: IEFA

## EXPRESS.

WEIGHT WHERE FROM TO WHOM - DESTINATION ADVANCE CHARGES OUR CHARGES TOTAL COLLECT PREPAID CHARGES BY WHOM



# Instructions

Add your names to a blank slide in the title. Prepare a 5-minute presentation on your discussion of the following questions and use the slide to visually supplement your discussion.

- In what ways can we elevate the voices of American Indians in our classrooms?
  - How does addressing the EU impact students' communities?
  - How does addressing the EU impact classroom community?
- As teachers, in what ways can we ensure that we do not stereotype American Indians in the ledger art curriculum?
  - What does this look like?
  - What does this not look like?
  - Why is it necessary for classrooms to adhere to addressing the EUs?