Student Handout

Binary Practice

Under the cards, write whether to turn them *on* or *off* so that the *on* cards add to the specified number.

Example: 21

| •••• •••• •••• | | •• | • | • |
|----------------------|-----|----|-----|----|
| 16 | 8 | 4 | 2 | 1 |
| ON | OFF | ON | OFF | ON |

18

| | •• | •• •• | • | • |
|----|---------------------|----------|---|---|
| 16 | 8 Me to constant | 4 | 2 | 1 |

7

| | | •• | • | • |
|----|---|----|---|---|
| 16 | 8 | 4 | 2 | 1 |

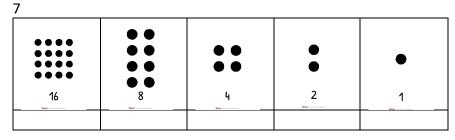
25

| •••• •••• •••• | | :: | • | • |
|----------------------|---|----|---|---|
| 16 | 8 | 4 | 2 | 1 |

This time, write 1 when a card is on and 0 when a card is off.

Example: 21

| | | •• | • | • |
|----|---|----|---|---|
| 16 | 8 | 4 | 2 | 1 |
| 1 | 0 | 1 | 0 | 1 |



18

| | | :: | • | • |
|----|---|----|---|---|
| 16 | 8 | 4 | 2 | 1 |

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